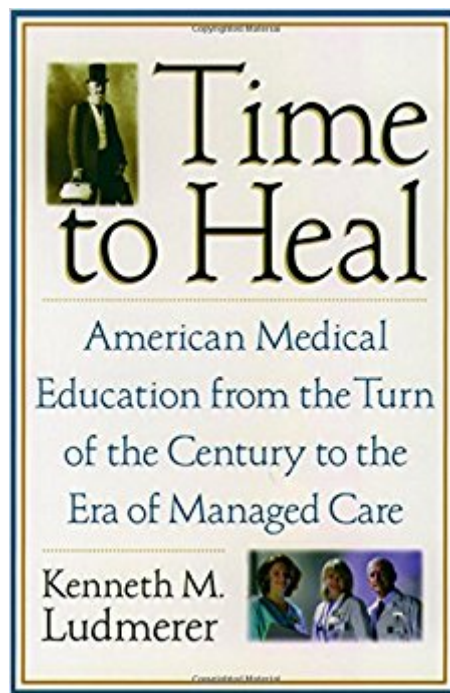




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Time To Heal: American Medical Education From The Turn Of The Century To The Era Of Managed Care



Synopsis

The recipient of extraordinary critical acclaim, this magisterial book provides a landmark account of American medical education in the twentieth century, concluding with a call for the reformation of a system currently handicapped by managed care and by narrow, self-centered professional interests.

Kenneth M. Ludmerer describes the evolution of American medical education from 1910, when a muck-raking report on medical diploma mills spurred the reform and expansion of medical schools, to the current era of managed care, when commercial interests once more have come to the fore, compromising the training of the nation's future doctors. Ludmerer portrays the experience of learning medicine from the perspective of students, house officers, faculty, administrators, and patients, and he traces the immense impact on academic medical centers of outside factors such as World War II, the National Institutes of Health, private medical insurance, and Medicare and Medicaid. Most notably, the book explores the very real threats to medical education in the current environment of managed care, viewing these developments not as a catastrophe but as a challenge to make many long overdue changes in medical education and medical practice. Panoramic in scope, meticulously researched, brilliantly argued, and engagingly written, *Time to Heal* is both a stunning work of scholarship and a courageous critique of modern medical education. The definitive book on the subject, it provides an indispensable framework for making informed choices about the future of medical education and health care in America.

Book Information

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Customer Reviews

This important critique of U.S. medical education from WWI to the present makes painfully clear that the training of the nation's doctors could be vital to your health. Ludmerer, professor of medicine and history at Washington University, argues that the primary commitment of medical schools and teaching universities to education has been severely compromised. The main culprit, in his diagnosis, is managed care, especially HMOs, with their emphasis on cost cutting through limited use of medical services and the substitution of nurse practitioners for M.D.s whenever possible. Today's ultracompetitive corporate environment, asserts Ludmerer, has left medical schools reeling, with a sharp decline in teaching standards due to a fundamental shift toward increasing the volume of patients, doing research that will bring in federal funding and aggressive expanding of private practice by faculty members. Things were not always this way, he insists, in this sequel to *Learning to Heal* (1985). From the 1920s to the '40s, American academic health centers were, by his reckoning, congenial places marked by a disdain for commercialism and a willingness by clinicians and pathologists to expose errors. Although he admits such shortcomings as the old round-the-clock work ethic and the barriers to minorities and women seeking advancement in medicine. While this dense scholarly study offers few prescriptions, it should be read by anyone concerned about the vitality of the U.S. health care system. (Oct.) Copyright 1999 Reed Business Information, Inc. --This text refers to the Digital edition.

Ludmerer (*Learning To Heal*; medicine, Washington Univ.) reviews American medical education from World War I to the present, examining its exponential growth and response to social trends. While some of this thoroughly researched and well-documented work may be of interest only to academics, most of it concerns us all: Ludmerer looks at the future of medicine in America and reveals some very disturbing trends in managed care, education, and research funding. With a wealth of factual details and insightful questions, this book is destined to have an impact on the future of medical education. Highly recommended for all libraries. A Eric D. Albright, Duke Medical Ctr. Lib., Durham, NC Copyright 1999 Reed Business Information, Inc. --This text refers to the Digital edition.

Comprehensive history of evolution of medical school and medical education. Very detailed

I bought this to complete a paper on the socialization of doctors in medical school. It added much to my knowledge and paper.

An excellent overview of the development of modern medicine in the US

Time to Heal surveys the state of American medical education from the turn of the century to modern HMO times, providing a sweeping survey of American medical education in modern times and examining how American medical education evolved. From the transformation of medical schools and student learning processes to social programs which affected research, this provides an important history for any aspiring medical student.

Time to Heal: American Medical Education from the Turn of the Century to the Era of Managed Care received the book in excellent condition. The price of the item was the best part.

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